

In School Questionnaire

TOPIC	MEASURE TITLE	SOURCE	PAGE NUMBERS ENGLISH PDF (SPANISH)
Background information (e.g., ethnicity, parent education, language use)	About you & About your parent(s) (Sobre ti y Sobre tus padres)	Language scale: Cuellar, Arnold, & Maldonado (1995)	2-5 (2-5)
Self-concept of ability and perceived value (biology, chemistry, physics)	Motivation (Motivacion)	Jacobs et al., 2002; Eccles, 1993	6-8 (6-8)
Self-report of friend names, gender, and closeness	My Friends (Mis amistades)		9 (9)
Friends and science engagement	Friends and Science (Amistades y la Ciencia)	This scale was developed by the team based on qualitative data collected during focus group interviews.	10 (10)
Parents supportive behaviors towards science	Family and Science (Padres y Ciencia)	This scale includes two measures from two different studies: (1) Childhood and Beyond (Eccles, Wigfield, & Blumenfeld, 1984) (2) Bouchey & Harter (2005)	1-12 (11-12)
Self-Reported Grades	n/a	Add Health ^a	12 (n/a)
Participation in extracurricular activities	n/a	Checklist of activities offered at the high school	13 (13)

How current science coursework affect your future	Future (Futuro)	Adapted from Husman & Shell	14 (14-15)
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^aNational Longitudinal Study of Adolescent Health